

## Classroom Language?



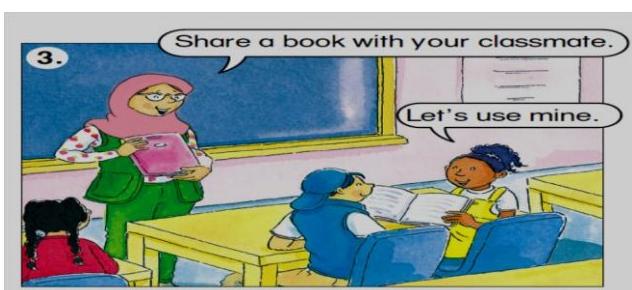
**Collect the homework, please.**

**-Okay.**




**Pass out the papers, please.**

**-Can I help?**

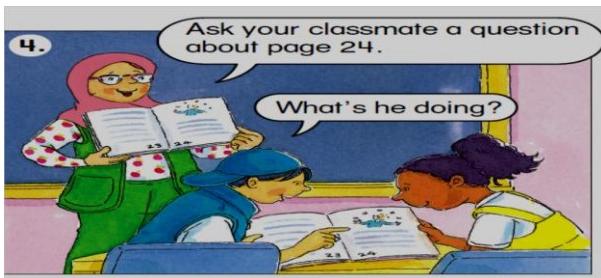
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مدونة خواجة  
ترحب بكم  
وتتمنى لكم أطيب الأوقات  
كل عام وأنتم بخير

**Share a book with your classmate.**

**-Let's use mine.**

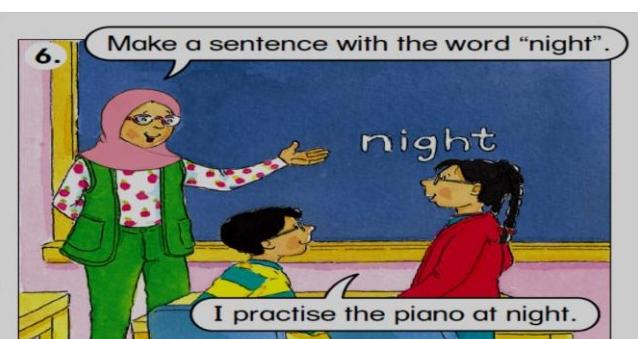
**Ask your classmate a question about page 24.**

**-What's he doing?**



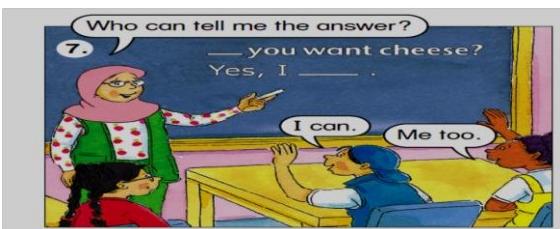

**Can I get a drink of water?**

**-Not right now. Just a minute.**

**Make a sentence with the word "night".**

**-I practise the piano at night.**

**Who can tell me the answer?**    -**I can.**    -**Me, too.**

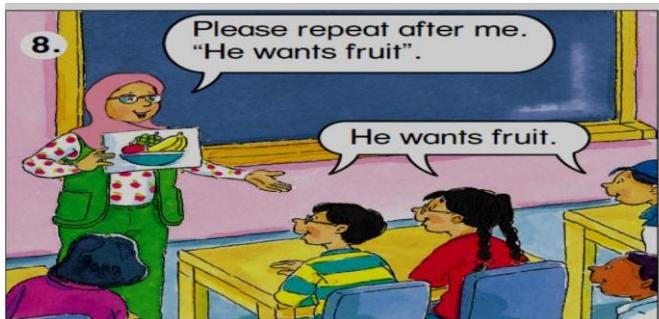
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**Please repeat after me.**    "**He wants fruit.**"

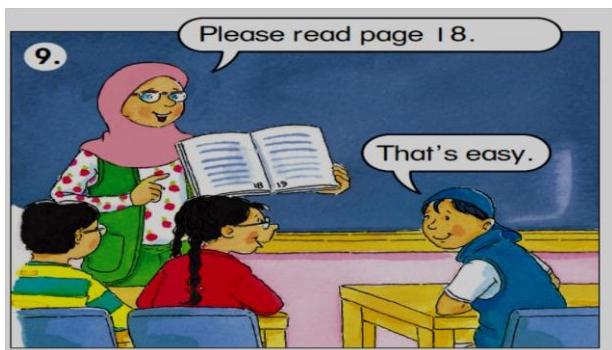
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**Please read page 18.**    -**That's easy.**

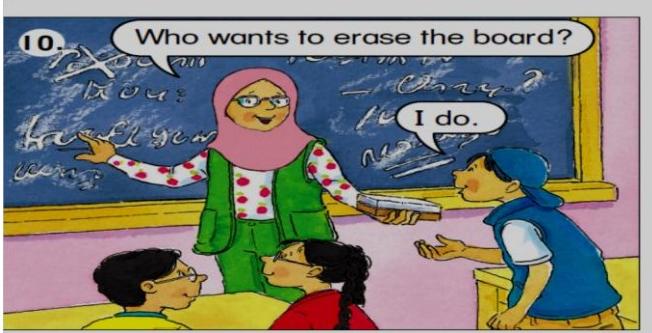
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**Who wants to erase the board?**

**-I do.**

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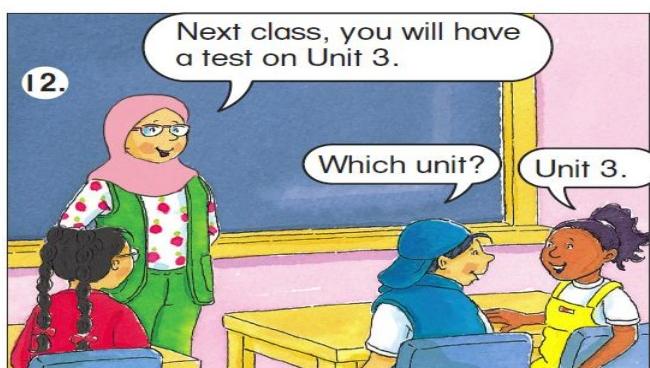
**New chewing gum in class. Please get rid of it.**

**Sorry.**

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**Next class, you will have a test on Unit 3.**

**-Which unit?**

**-Unit 3.**

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# Writing Skills

7. Look and write a question and its answer:

How to form a question and answer it

كيف تكون سؤال و تجيب عنه

هناك نوعان من الأسئلة:

. النوع الأول : السؤال الذي يبدأ بفعل مساعد أو ناقص بمعنى ( هل .....؟ )

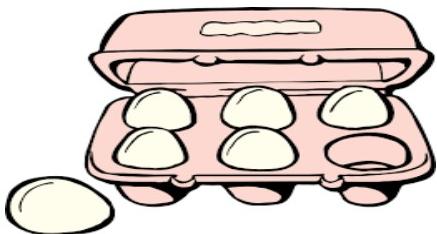
و الإجابة عليه بـ : ( Yes / No ) والأفعال المساعدة و الناقصة هي:

Is / Are / Was / Were / Do / Does / did / Can / May

- عند السؤال باستخدام Do / Does / Did / Can / May و يتكون السؤال الآتي:

Do / Does / Did  
Can / May

? فعل في المصدر + فاعل +



Do you like eggs?

Yes, I do.



Can he swim?

Yes, he can.



Did he go to school yesterday?

Yes, he did.

Do you like rice?

Yes, I do.

- عند السؤال بـاستخدام (verb to be) يتكون السؤال بطريقتين كالتالي:

Am/ Is / Are/  
Was / Were

صفة/ اسم / مكان + فاعل + ؟

Am/ Is/ Are  
Was/ Were

+ فاعل + verb+ing?

Is he happy?

Yes, he is. or No, he isn't.

Are they playing football?

Yes, they are. or No, they aren't.



Is she playing cards?

Yes, she is.



Are they at the cinema?

No, they aren't.

2. النوع الثاني يبدأ بكلمة استفهام.

What?	ما / ماذ؟ (السؤال عن الأشياء أو الأفعال)	Where?	أين؟ (السؤال عن المكان)	When?	متى؟ (السؤال عن الوقت)
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How?	كيف؟ (السؤال عن الكيفية أو الصفة)	Who?	من؟ (السؤال عن الفاعل)
Why?	لماذا (السؤال عن السبب)	Which?	أى / أيهما؟ (للإختيار)
Whose?	ملك من؟ (السؤال عن الملكية)	What time?	ما الوقت؟ (السؤال عن الوقت)

ويكون السؤال من:

كلمة استفهام	فعل مساعد	فاعل	تكميلة الجملة....؟
Where	did	Ahmed	go?

- فيما عدا Who إذا كانت تسأل عن الفاعل العاقل نستخدم:

Who	فعل في الماضي او ( فعل في حالة المفرد)	تكميلة الجملة.....؟
Who	plays/ played	the guitar?

- أما إذا كانت Who تسأل عن المفعول العاقل نستخدم:

Who	فعل مساعد	فاعل	فعل اصلي	تكميلة الجملة....؟
Who	do	you	go	go to school with?



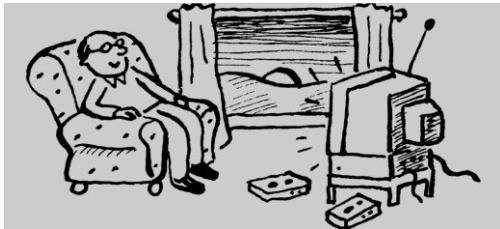
-What did he do?

- He cooked breakfast.



-Whose umbrella is that?

- It's mine.



- What is he doing?
- He is watching TV.



- Where are they?
- They're at the park.

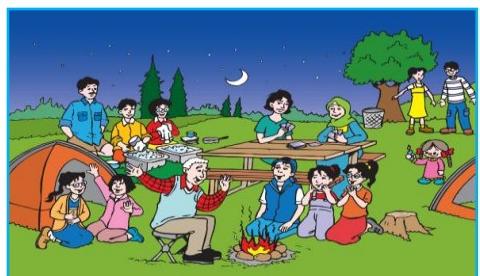
### 8. Look and write a paragraph of four sentences:

- للإجابة على هذا السؤال يوجد طريقتين:-

1- الطريقة الأولى هي سرد جمل مترابطة على الصورة

Yesterday, Kareem and his family went to the camp.

They listened to stories. Mona laughed at jokes. Mother played cards.



2- الطريقة الثانية : نقسم الصورة إلى أجزاء و نكتب جملة على كل صورة و يفضل استخدام المضارع المستمر في وصف الأفعال:

This is a park. The children are playing. There flowers and trees. Two boys are flying kites.





**unit 1**  
**At the Campsite**

**Conversation Time**

<b>beans</b>	فول	<b>cereal</b>	طعام من الحبوب	<b>sad</b>	حزين
<b>eggs</b>	بيض	<b>breakfast</b>	إفطار	<b>wrong</b>	خطأ
<b>cheese</b>	جبنه	<b>lunch</b>	غداء	<b>hungry</b>	جوعان
<b>bread</b>	خبز	<b>dinner</b>	عشاء	<b>campsite= camp</b>	معسكر
<b>fruit</b>	فاكهه	<b>snack</b>	وجبة خفيفة	<b>school</b>	مدرسة
<b>rice</b>	أرز	<b>happy</b>	سعيد	<b>What time</b>	ما الوقت
<b>next to</b>	جانب	<b>camera</b>	كاميرا	<b>o'clock</b>	الساعة بالضبط
<b>favourite</b>	مفضل	<b>sunscreen</b>	كريم واقي من الشمس	<b>homework</b>	واجب مدرسي
<b>night</b>	الليل	<b>smells good</b>	رائحته جيدة	<b>watch (ed)</b>	يشاهد
<b>look (ed)</b>	يبدو/ ينظر	<b>wake up</b>	يستيقظ	<b>smell (smelled/ smelt)</b>	يكون له رائحة/ يشم
<b>find (found)</b>	يجد	<b>have / has (had)</b>	لديه/ يتناول		

Read & Learn	أقرأ وتعلم
<b>Wake up, Mona.</b>	استيقظ يا منى.
<b>What time is it?= What is the time?</b>	ما الوقت
<b>It's seven o'clock.</b>	إنها لسابعة بالضبط.
<b>It's time for breakfast.</b>	حان وقت تناول وجبة الإفطار.
<b>Good. I'm hungry.</b>	حسنا. إننى جو عانة.
<b>What's for breakfast?</b>	ما هو طعام الإفطار؟
<b>We're having beans and eggs.</b>	سنتناول فول و بيض.
<b>Yum! My favourite.!</b>	لذيد! إنه الطعام المفضل لي!



What's wrong?	ما المشكلة؟
I can't find my sunscreen.	لا أستطيع أن أجد كريم الشمس الخاص بي.
It's next to your camera.	إنه بجوار الكاميرا الخاصة بك.
Oh! There it is.	ياه! ها هو.

## Language Notes

have = eat / drink پیتاول

- I have cheese and beans for breakfast.
- We're having rice and fish for lunch.

Wake up + ..... شخص ..... استيقظ يا

Wake up, Hany.

شخص يوقظ شخص آخر ..... wake up + شخص + شخص

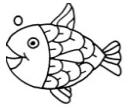
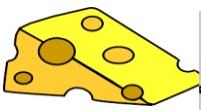
Hoda wakes Mona up.

حان الوقت لـ ( اسم ) It's time for +

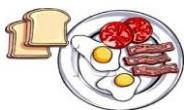
**Fill in the gaps using words in the box:**

night – breakfast – beans – o'clock - hungry

Yesterday Mona and Hoda went to a camp. They woke up at seven (1) .....  
they were (2) ..... They had (3) ..... at eight o'clock. They had (4) .....  
and eggs.



الوقت





مدرسة

# مسکر

بِالْفَضْلِ

١٢

وَجْه



كريم الشمس

## مُفْضَل

# جائز خطأ بجوار

## بجوار



# يجد رأحته جيدة حان الوقت لـ الليل الواجب المنزلى

# Word time

<b>cook breakfast</b>	يطهو الإفطار	<b>play cards</b>	يلعب الكوتشينة
<b>listen to stories</b>	يسمع إلى القصص	<b>wash the pots and pans</b>	يغسل الأواني و الطاسات
<b>laugh at jokes</b>	يضحك على النكات	<b>clean the tent</b>	ينظف الخيمة
<b>climb a mountain</b>	يتسلق جبل	<b>bedroom</b>	غرفة النوم
<b>watch the sunrise</b>	يشاهد شروق الشمس	<b>glasses</b>	نظارة
<b>litter</b>	قمامة	<b>bin</b>	سلة مهامات
<b>bake (d)</b>	يخبز	<b>drop (dropped)</b>	يلقى
<b>use (d)</b>	يستخدم	<b>call (ed)</b>	ينادى / يتصل

## Language Notes

- Whose glasses are those?

- Don't drop litter. Use the bin

I think they're hers / his / mine

يُنْصَلِ / يُنْدَى

غرفة النوم



<b>cook breakfast</b>	<b>listen to stories</b>	<b>bedroom</b>	<b>call</b>





<b>laugh at jokes</b>	<b>climb a mountain</b>	<b>watch the sunrise</b>






# wash the pots and pans play cards clean the tent




1- Fill in the gaps using words in the box:

sunrise – pots – cleaned – cards - sister

Yesterday, we were at a campsite. My mother washed the (1) ..... and pans. My sister (2) ..... the tent . My brother climbed the mountain and watched the (3) ..... . I played (4) ..... with my father and listened to my grandfather's stories.

2- Rearrange the following words to make correct sentences:

1. sister – cleaning – Mona's – the tent – is.

.....

2. lunch – Who – cooking – is?

.....

3. Zeyad – at – laughing – is – jokes.

.....

4. her – Dina – camera – Does – have?



# Practice Time

# Past Simple

الاستخدام

التكوين

- هو التصريف الثاني لل فعل و تقسم فيه الأفعال إلى نوعين :-

## -2- أفعال شاذة

-1 منتظمة أفعال

## أولاً الأفعال المنتظمة:-

و هي التي تتكون بإضافة ed أو ed إلى الفعل المضارع مثل:-

play

played

love

loved

## **ثانياً الأفعال الشاذة (الغير منتظمة)**

ليس لها قاعدة محددة عند التحويل و تحفظ كما هي:-

eat

ate

buy

bought

swim

swam

الاستفهام

لتكوين السؤال في هذا الزمن نستخدم **Did** قبل الفاعل مع مراعاة تحويل الفعل الماضي إلى المصدر

- 1- Did she go to the market?
  - 2- Did you read books yesterday?
  - 3- Did Dina help her mother?

عند نفي الفعل في هذا الزمن نضع didn't بعد الفاعل.

- 1- She didn't read yesterday.
- 2- Ali didn't study last night.
- 3- Ayman didn't water the plants.



Did you laugh at jokes?

Yes, we did.

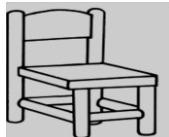
Did she watch the sunrise?

No, she didn't. She cleaned the tent.

Choose the correct answer :

1. Last year, I ..... a mountain.  
( climb – climbs – climbing – climbed)
2. .... you wash the pots and pans? -Yes, I did.  
( Do – Does – Did – Is )
3. We didn't ..... breakfast yesterday.  
( cooked – cook – cooks – cooking)
4. Did you laugh at jokes? No, we .....  
( don't – doesn't – didn't – isn't)
5. Did she ..... bread?  
( eats – eat – eating – ate)
6. It ..... three o'clock.  
( 's – are – do – aren't)

# Phonics Time



**chair mother present plane drum cry creek**






**slide flower spoon sneeze smile peach watch**






# أسبانيا رياضيات الخميس ملعة خروف دجاجة 13

chicken sheep spoon Thursday thirteen maths spain




## 1. Fill in the gaps using the words in the box:

My sister cooked lunch yesterday. She cooked (1) ..... and fish. I washed the dishes and (2) ..... . We (3) ..... TV after eating. We went to bed at ten (4) .....

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## 2. Choose the correct answer:

1 – Did you ..... football yesterday?

plays

b) play

c) playing

2 – ..... you wash the pots and pans? - Yes, I did.

Do

b) Does

c) Did

3 – Did you climb the ..... ? - No, I didn't. I played cards.

mountains

b) pots

c) pans

4 – The past simple of clean is .....

cleans

b) cleaning

c) cleaned



## Unit 2

# At the Amusement Park

## Conversation Time

<b>hot</b>	حار	<b>snack bar</b>	مطعم الوجبات الخيفية	<b>spaghetti</b>	مكرونة اسباجتى
<b>hungry</b>	جوعان	<b>amusement park</b>	حديقة الملاهي	<b>clerk</b>	موظف
<b>thirsty</b>	عطشان	<b>really</b>	حقاً	<b>Here you are</b>	فضل
<b>enough</b>	كافى	<b>my treat</b>	على حسابى	<b>What kind?</b>	ما نوع؟
<b>pineapple</b>	أناناس	<b>money</b>	نقود	<b>popcorn</b>	فيشار
<b>juice</b>	عصير	<b>too</b>	أيضاً	<b>want (ed)</b>	يريد - أراد
<b>help (ed)</b>	يساعد				

### Language Notes

Uh – Oh!

تعبير عن الإنزعاج

Help yourself. = Here you are. تفضل

That's okay. حسناً / لا عليك

Thanks a lot شكرأً جزيلاً

### Read and Learn

It's so hot.

- I'm really thirty. - Me, too.

Let's get some juice.

What kind of juice do you want?

Pineapple juice, please.

I don't have enough money.

It's my treat.



پری

## اسپاچتی

أنا

كاف

عصیر

عطشان

تفضل تفضل فیشار حقاً على حسابي

**popcorn really my treat Here you are. Help yourself.**




حديقة الملاهي

موظف

ما نوع؟

نقود

**money**

**what kind?**

**clerk**

**amusement park**


شكراً جزيلاً

لا عليك

يشرب

يفوز

يأكل

ينذهب

**Thanks a lot.**

**That's okay.**

**drink**

**eat**

**win**

**go**


**drank ate won went**




# Word Time

drink juice	يشرب عصير	have lunch	يتناول الطعام	write - wrote	يكتب
eat cotton candy	يأكل غزل البنات	buy tickets	يشترى تذاكر	take – took	يأخذ
win a prize	يفوز بجائزة	take pictures	يلقط صور	buy - bought	يشترى
go on a ride	يركب عربة في الملاهي	cookies	كعك صغير	sweep - swept	يكنس
see a show	يرى عرض				

## 1. Fill in the gaps using words from the box:

a – tickets – lunch – show - drank

Yesterday, my friend and I visited the amusement park. We bought (1) ..... . We went on a ride. We (2) ..... orange juice. We had (3) ..... there. We saw a (3) ..... . We saw a (4) ..... in the evening. We went home at night.

## 2. Rearrange the following words to make correct sentences:

1. pounds – is – That – three.

2. she – the – Did – wash – pans?

3. is – o'clock – twelve – now – It.

4. May – you – help – I?



يشرب عصير

يأكل غزل البنات

يفوز بجائزة

يركب عربة في الملاهي

drink juice

eat cotton candy

win a prize

go on a ride

يشاهد عرض

يتناول الغداء

يشترى تذاكر

يلتقط صور

see a show

have lunch

buy tickets

take pictures



دك صغير مطى يكتب يأخذ يكتس يرى يشتري

<b>buy</b>	<b>see</b>	<b>sweep</b>	<b>take</b>	<b>write</b>	<b>cookies</b>

<b>bought</b>	<b>saw</b>	<b>swept</b>	<b>took</b>	<b>wrote</b>	

## Practice Time

### Past Simple

تنقسم الأفعال في زمن الماضي البسيط إلى قسمين :

- 1 - أفعال تتكون بإضافة **ed** أو **d** وتسماى أفعال منتظمة **Regular Verbs**
- أفعال غير منتظمة و تحفظ كما هي:

\* تستخدم **didn't** لنفي زمن الماضي البسيط وتأتي مع كل الضمائر ويأتي بعدها الفعل في المصدر ومعناها "لم".

الفعل في المصدر + **didn't** + الفاعل

1 - I didn't buy tickets.

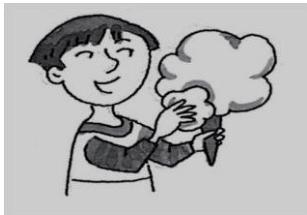
2 - He didn't eat cotton candy.

3 - She didn't do homework.

لاحظ أن الأفعال

**didn't**

تأتي في المصدر



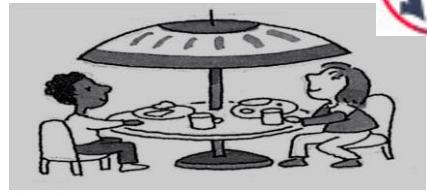
He ate cotton candy.



She went on a ride.

He didn't see a show.

She didn't eat cotton candy.



They drank juice.

They didn't go on a ride.

Choose the correct answer:

1. The boys ..... a show yesterday.

(see – sees – saw – seeing)

2. Belal is happy. He ..... a prize.

( ate – drank – went – won)

3. I didn't ..... juice at school.

( drank – drink – drinks – drinking)

4. My brother takes pictures with his .....

( camera – bag – sandwich – sunscreen)

5. The girl is ..... pictures with her camera.

(having – taking – sweeping – writing)

6. Hany ..... a prize last week.

(drank – saw – won – ate)

7. That's okay. It's my .....

(time – kind – feed – treat)

8. We're buying ..... for the show.

(kites – books – cars – tickets)



# Phonice Time

يُمشط القطة

پلے شترنج

تُتَّصل بِأَمْهَا

يقطع القطع الخشبية

# **brush the cat**

# play chess

# call her mother

# chop the logs

يُقبل الضفدعه

يُخبز فطيرة

تغسل الفستان

يطعم الكلاب

شطرنج

# kiss the frog

# bake a pie

wash the dress

s feed the doas

## chess



**ed / t /**

<b>baked</b>	خبز
<b>chopped</b>	قطع ، فرم
<b>kissed</b>	قبل
<b>cooked</b>	طبخ ، طهي
<b>ed / d /</b>	
<b>cleaned</b>	تنظيف
<b>called</b>	اتصل
<b>listened</b>	استمع
<b>studied</b>	ذاكر
<b>visited</b>	زار

نطق حرف الـ **d** مثل حرف **t** / في آخر

الأفعال مثل :

1 - إذا انتهى الفعل بحرف **p - k - sh - ch -**

**gh - th - ss - c - x**

<b>clapped</b> / t /	<b>matched</b> / t /
<b>helped</b> / t /	<b>laughed</b> / t /
<b>cooked</b> / t /	<b>breathed</b> / t /
<b>looked</b> / t /	<b>kissed</b> / t /
<b>washed</b> / t /	<b>crossed</b> / t /
<b>pushed</b> / t /	<b>missed</b> / t /
<b>fixed</b> / t /	<b>mixed</b> / t /

Fill in the gaps with words from the box:

cookies – chess – helped – washed - called

My friend Amira is a good girl. She (1) ..... her mother yesterday. She baked (2) ..... . Then, she(3) ..... the dishes. She brushed the cat. And she played (4) ..... with her mother.

Rearrange the following words to make correct sentences:

1. you – chop – Did – carrots – the?

2. her – Rasha – cat – brushed.

3. didn't – laugh – Yara – jokes – at.



# Unit 3

## Around the house

# Conversation Time

<b>heavy</b>	ثقيل	<b>Be back</b>	عد / ارجع	<b>late</b>	متاخر
<b>strong</b>	قوى	<b>okay</b>	حسناً	<b>skateboard</b>	لوح التزلج
<b>Be quiet</b>	كن هادئاً	<b>problem</b>	مشكلة	<b>watch out</b>	احترس
<b>Be careful</b>	احترس	<b>let - let</b>	يدع / يسمح	<b>carry - carried</b>	يحمل - حمل
<b>think - thought</b>	يعتقد - اعتقاد				

## Read and Learn

Let me help you, Mum.

دعيىنی أساعدك يا ماما

Be careful. It's heavy.

**احترس . إنها ثقيلة**

No problem.

## لَا مشكلة

- I'm strong. أنا قوى

Yes, you are.

نعم، أنت كذلك

- هل أنت بخير؟ Are you okay?

I think so. But look at my skateboard.

أعتقد ذلك ولكن انظر إلى لوح التزلج الخاص بي.

Be back by six.

ارجع قبل الساعة السادسة

لا مشكلة حسناً حريص هادئ قوى تقييل



لوح التزلج

احترس

يحمل

## پعتقد

ارجع / عد

### **1. Choose the correct answer:**

1. Nabil ..... strong.

(am – are – is- do)

2. I can't carry this box. It's .....

(heavy- small – good- light)

3. Be .....! there's a skateboard behind you.

(treat – car- cat – careful)

4. .... you okay?

## ( Is – Are – Am – Does)

5. She can't ..... her sunscreen.

( found – finding – finds – find)

6. He ..... to stories last night.



# Word Time

<b>make the bed</b>	يرتب السرير	<b>set the table</b>	يعد المنضدة
<b>feed the pets</b>	يطعم الحيوانات الأليفة	<b>do – did</b>	يأخذ قيلولة
<b>sweep the floor</b>	يكنس الأرضية	<b>feed – fed</b>	يمثل
<b>take out the rubbish</b>	يخرج القمامة	<b>take – took</b>	ممثلة
<b>do the laundry</b>	يقوم بالغسيل	<b>hang – hung</b>	يفود سيارة
<b>hang up the clothes</b>	يعلق الملابس	<b>set - set</b>	يرتدى
<b>put away the groceries</b>	يضع البقالة في مكانها	<b>make – made</b>	يصنع - صنع

يرث السرير

يطعم الحيوانات الأليفة

يُكَنُّ بِالْأَرْضِيَّةِ



يخرج القمامنة

يقوم بالغسيل

يعلق


الملابس

يرتب المنضدة

يضع البقالة في مكانها المألف




يعلق علق يطعم يطعم يضع يضع يدع

set put

Fill in the gaps with words from the box:

clothes – rubbish – does – sweeps - eats

Hala helps her mother, Hanaa. She makes the bed. She (1) .....  
the floor. She takes out the (2) ..... . She hangs up the (3)  
..... . She (4) ..... the laundry. Hala likes her mother  
very much.

---

# Practice Time

**What did she do?**

**She swept the floor.**

خطوات تكوين السؤال في الماضي البسيط:

أداة إستفهام	فعل مساعد	فاعل	فعل في المصدر	تكلمة الجملة
What	did	Hoda	do	yesterday?

Why did you come late?

Because I went to bed late.

Where did you see the show?

I saw it at the amusement park.

When did Sief set the table?

He set it at three o'clock.

www.khawagah.blogspot.com



مدونة خواجة  
ترحب بكم  
وتقصد لكم أحلى الأوقات  
كل عام وأنتم بخير



What did she do?

She swept the floor.

What did Noha do?

She did the laundry.

What did Jana do?

She fed the pets.

1 – Mona's grandfather is ..... up the clothes.

a) making

b) hanging

c) setting

2 – I always take ..... the garbage.

a) for

b) up

c) out

3 – I feed the birds ..... Friday.

a) at

b) on

c) by

4 – Everyone is very ..... today. There are many things to do.

a) busy

b) free

c) around



# Phonics Time

أزال التراب حيَا

دعا

ازل لشنة زرع

احتاج

dusted greeted invited planted waited weeded needed

طوى عد

counted

حص / شوى

folded

رسم

roasted

آر اد

painted

بذرة

wanted

حديقة منزل

seed

garden

1. Fill in the gaps using words in the box:

greets – plants – dusts – weeds - invites

My uncle has a beautiful house. He (1) ..... flowers and trees around it. He (2) ..... the garden every Friday. He (3) ..... his friends at home. He (4) ..... them when they come.

2. Choose the correct answer:

1. They have ..... in the afternoon.

( lunch – supper – dinner – breakfast)

2. .... Kareem eat chicken?

( Is – Are – Did – Do)

3. My mother ..... up the clothes.

( greeted – set – hung – called)

4. We ..... the garden . We made it beautiful.

( greeted – chopped – roasted – weeded)



## Conversation Time

### Unit 4 In Town

مذكرة

قريب

عمراء سكنية

مدينة

متاحف

museum

town

block

far

near

Excuse me


يسير يميناً

يسير يساراً

اتجاه

ليس حقاً

يمشي

turn right	turn left	direction	Not really	walk

مشي




يصل إلى يقول تعبر عن الألم العفو يستمتع

have fun	You're welcome.	ouch!	say	get to

said got to

يُشترى يذهب يبحث عن يرى فيلم يزور صديق

buy	look for	go	see a film	visit a friend

bought looked for went



Read & Learn	أقرأ وتعلم
Excuse me. I'm looking for the museum. Is it far?	لو سمحت. أنا ابحث عن المتحف. هل هو بعيد؟
Not really!	ليس بعيد جدًا.
Walk two blocks. Turn right. It's on the left.	تخطي عمارتين. ثم استدر يميناً. إنه على اليسار
Did you say turn right or turn left?	هل قلت استدرى يميناً أم يسار؟
Turn right. It's on the left.	استديرى يميناً. إنه على اليسار.
Thank you very much.	شكراً جزيلاً.
You're welcome. Have fun.	العفو. أتمنى لك وقتاً ممتعاً

Rearrange the following words to make correct sentences:

1] museum - looking - I'm - for - the.

.....

2] you - very - Thank - much.

.....

3] you - say - Did - turn - or - right - left - turn?

.....

4] is - on - It - the - right.

.....

{ 2 }

1] glasses - Look - my - at.

.....

2] on - the - It - left - is.

.....

3] two - Walk - blocks.

.....



# Word Time

يحمل فيديو

يركب الأتوبيس

يشترى أيس كريم

ركب  
rode

يرسل رسالة بريد إلكترونى

يقص شعره

يستقل تاكسي

خنفساء



# Practice Time

## Future with going to

المستقبل القريب

### ( Usage ) الاستخدام

- يستخدم المستقبل القريب للتعبير عن شيء مرتقب له سوف يحدث في المستقبل  
أو عند اتخاذ قرار بناء على مواقف حالية ويكون من -

**(Form)** مصدر + فاعل التكون ( am, is, are) + going to + مصدر + going to + فاعل التكون

I

am ('m)

He, She, It

is ('s) + going to + مصدر + going to + فاعل التكون

We, They, You

are ('re)

Ex: - I am going to see a film.

- She's going to play football.

- We're going to sleep.

## Negative

- عند نفي المستقبل القريب نضيف not بعد الأفعال المساعدة .

am not

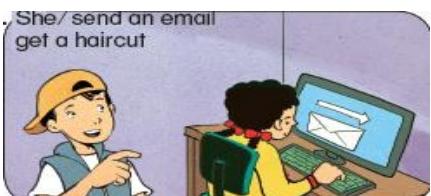
is not = isn't + going to + مصدر + going to + فاعل التكون

are not = aren't

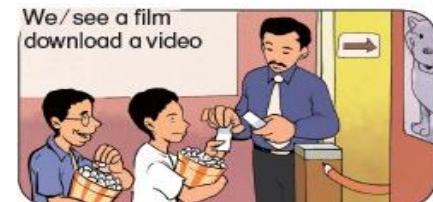
Ex: - I am not going to send an email.

- She isn't going to buy an ice cream.

- They aren't going to watch TV.



She's going to send an e mail.



We're going to see a film.

She isn't going to get a haircut.

We aren't going to download a video.

## D - Write the question and the answer:



.....? .....



.....? .....



# Phonics Time

صغير - قليل عم بركه ماء صغيرة شمعة زجاجة دراجة سلحفاه

ماشية موجة صغيرة شعرية معركة لغز ملائص سرج الحصان



# **Unit 5**

## **At the Food Festival**

أرز محمر

عصير ليمون

مهرجان

لذیذ

جزء بعضاها

هیا (افعل)

## تفضیل

مجرد كمية قليلة

و هو كذلك

پختہ

أتى				آخر
came				told
+				



# Word Time

سلطه خضراء

کباب

بطاطس محرمة

ساندویچات برج


عصير برنسفال

بسكويت

هناك

حلوى

شاي مثلج




پرسنل خطاب

يقول

أراك لاحقاً

**زبدة پشرب**

### **Choose the correct answer:**

# Practice Time

## Future with going to

تذكرة أن المستقبل القريب يتكون من

مصدر + الفاعل (am , is , are) + going to + .

Ex: - I'm going to play.

- She is going to cook.

## Interrogative

الاستفهام في المستقبل القريب

السؤال بـ ?

- عند السؤال عما سوف يفعله شخص في المستقبل ، نستخدم :

What + (am/is/are)+ فاعل + going to + ? مصدر

Ex: - What are you going to have?

ماذا ستتناول ؟

I am going to have spaghetti.. سأتناول مكرونة اسباجيتي..

- What are you going to do?

ماذا ستفعل ؟

I am going to take a taxi.

سأخذ تاكسي.

(a)

يستخدم للدلالة على المفرد

- يأتي قبل الاسم المفرد الذي يبدأ بحرف ساكن.

a ball

a beefburger



What are you going to have?

What is he going to have?

I'm going to have some Kebab.

He's going to have some spaghetti.

## 1.Fill in the gaps using words in the box:

I'm going to go to a big restaurant with my friend. I'm going to have a green (1) ..... and kebabs. My friend Samy is going to (2)..... some French fries and a (3) ..... ,too. Then, we are going to have (4) ..... candy.

Choose the correct answer:

1. What ..... you going to have?

(is – are – am – was)

2. What is ..... going to have?

(he – you – they – we)



# Phonics Time

سباح ورق نمر استاكوزا مسطرة بثرة

blister	ruler	lobster	tiger	paper	swimmer




اصبع يد ماء أستيكة قلم سبورة خيارة كمبيوتر

computer	cucumber	marker	eraser	water	finger






## Unit 6 During the Year

مادة دراسية

مكتبة رياضيات حصة رسم

موسيقى

رائحة

subject	art class	maths	library	music	great

الخريف الربيع اذهب مباشرة على الجانب الآخر من يرتّب

across from	put away	go straight	spring	fall




# Word Time

## الشّتاء

الصيف

بیدنی

قلعة من الرمال

بِزَرْعِ الزَّهْوَرِ

# winter

# summer

# build

# a sandcast

# plant flowers





يقطف التفاح

يذهب للشاطئ

بِلْعَبُ فِي أُوراقِ الشَّجَرِ

## يذهب للتزلج

# **pick apples**

**go to the beach play in the leaves**

**go skiing**




## المستقبل البسيط Future with will

### Usage:

- يستخدم للتعبير عن احتمال حدوث شيء في المستقبل أو التنبؤ.

- كما يستخدم أيضاً للتعبير عن القرارات السريعة :

### Form:

مصدر will +

will = 'll (سوف)

- ملحوظة تأتي كلمة (will) مع كل الضمائر سواء جمع أو مفرد .

Ex: - I will build a sand castle.

- She'll cook breakfast.

- They'll plant flowers.

### Negative

- عند نفي المستقبل البسيط . نضع (not) بعد الفعل المساعد (will).

(will not = won't) + مصدر

Ex: - I won't go skiing.

- She will not play in the leaves.

- They won't pick apples.

in في

مع فصول السنة .

- in the summer.

- in the fall.

الاستفهام :

أداة الاستفهام	will	فاعل	فعل في المصدر	تكميلة الجملة؟
What	will	they	do	in the summer?



I'll go to the beach in the summer.

They'll build a sandcastle in the summer.

I won't (will not) pick apples.



They won't plant flowers.



When will they play in the leaves?

Will he plant flowers?

They play in the leaves in the summer.

Yes, he will.



# Phonics Time

صحن الفجتان يرسم يتحدث  
الغرفـ بقع صالة يزحف

talk	fall	cawl	hall	draw	saucer

صغير

small

فُك

قانون مخاب شال الغسيل يمشي طباشير

chalk	walk	laundry	shawl	paw	law	jaw






# Final Revision

6- Rearrange the following words to make meaningful sentences:

1. you – Are – and rice – chicken- having?

.....  
2. find – my – I – sunscreen- can't.

.....  
3. breakfast- time – It's – for.

.....  
4. eating- What – he – is?

.....  
5. a – climb – mountain – Did – he?

.....  
6. are – Whose - those – glasses?

.....  
7. Mona – stories – listens – to.

.....  
8. beautiful – sunrise – The – is.

.....  
9. clean- She – the – didn't – tent.

.....  
10. laugh – She – Did – jokes- at?

.....  
11. did- go – Where- he – yesterday?

.....  
12. he – No, - watch – the sunrise – didn't.



13. did – What – do – they?

14. this- We- park – like.

15. fish – in – They – creek – watched – the.

16. she – a – dish- put – the fish- on- Did?

17. plane – over – The – Spain – is.

18. breakfast – isn't – cooking – She.

19. go – Did – amusement- you – to – park – the?

20. enough – have – money – Do – you?

21. yesterday- the – I – show – saw.

22. candy – Did – you – eat – cotton?

23. on – They – going – a ride – are.

24. Where – were – yesterday – you?



25. didn't – She – cotton – eat – candy.

.....  
26. you – chop – Did – carrots – the?

.....  
27. her – Rasha – cat – brushed.

.....  
28. bake – What – your – did – mother?

.....  
29. studied – I – yesterday – English.

.....  
30. Maha – cookies – baked – yesterday.

.....  
31. amusement – park – Where – is – the?

.....  
32. I – two – have- o'clock – at – lunch.

.....  
33. okay – Is – skateboard – your?

.....  
34. me – Let – you- help.

.....  
35. of – do – want – What kind- juice – you?



36. they – What – doing – are?

.....  
37. rubbish – out – She – the – took.

.....  
38. He – bed – made – the.

.....  
39. laundry- like – doing – Do- you – the?

.....  
40. feed – she – Did- pets – the ?

.....  
41. up – He – clothes – hung – his.

.....  
42. lunch – set – the table – My – sister – for.

.....  
43. flowers – Did – plant – he – yesterday?

.....  
44. on – did – you – do – What – Friday?

.....  
45. dusted – mother – My – room – the.

.....  
46. for – looking – the – I'm – museum.

.....  
47. you – Did – say – right – turn?



48. your – you – **How** – like – hair – do?

49. visited – **Walid** – friend – his – yesterday.

50. going to – **Are** – buy – you – a book?

51. friend – **I'm** – to – visit – going – a.

52. aren't – an e mail – **They** – send – going to.

53. get – is – a haircut- **Who** – going to?

54. going to – **Hoda** – a – take – bus – is.

55. she – to – see –**Is** – going – a film?

56. have – **What** – you – are – going – to?

57. uncle – her – **Ola's** – bicycle – gave – a.

58. going – buy – **What's** – he – to?

59. on – saw – **I** – the bottle – a beetle.



60. and – likes – He – kebab – spaghetti.

61. a biscuit – Would – like – you?

62. cucumbers – Amin – have – to – likes.

63. she – Does – eating – lobsters- like?

64. animals – the – Is – tiger – an?

65. you- What – going – are – to – have?

66. books – away – Noha – her – put.

67. your – green – Is – colour – favourite?

68. plant – the – He'll – spring – flowers – in.

69. in – going – the leaves – I'm – play – to.

70. like – Does – fall – Gehan – the?

71. in – We – play – won't – leaves – the.

7. Write the question and the answer:



1. ....? .....



2. ....? .....



3. ....? .....



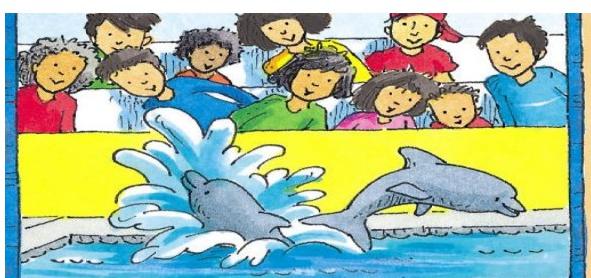
4. ....? .....



5. ....? .....



6. ....? .....



7. ....? .....



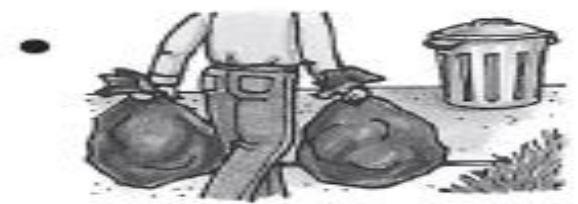
8. ....? .....



9. .... ? 10. .... ?



11. .... ? 12. .... ?



13. .... ? 14. .... ?



15. .... ?

16. .... ?



17. .... ?



18. .... ?



19. .... ?



20. .... ?



21. .... ?



22. .... ?

### 8. Look and write a paragraph of Four sentences:

Use the following guiding words:

1

camp – listen – jokes – wash

.....  
.....  
.....  
.....



.....

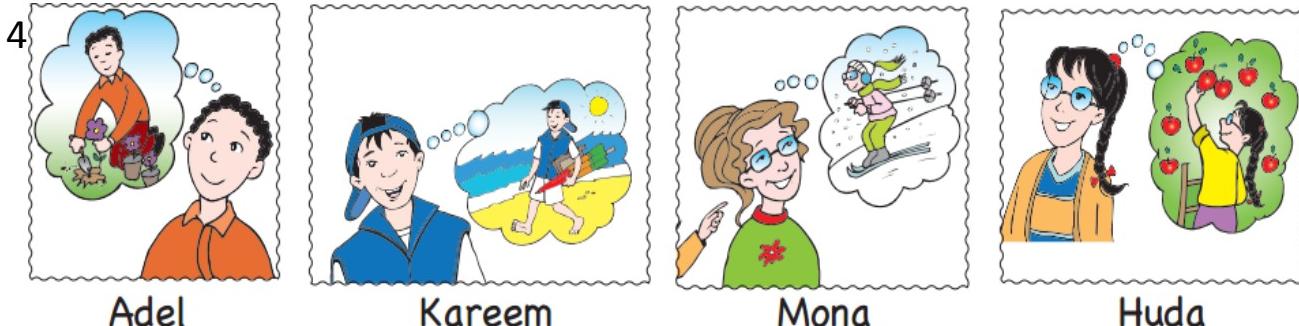
2

campsite – wake – breakfast – seven

.....  
.....  
.....  
.....  
.....



3.



**A. Listening (12 Marks)****[1] Listen and circle:**

1

2

3

(6 marks)

kissed  
playedwalk  
talkclimbed  
weeded**[2] Listen and complete:**

(6 marks)

Sami : Hello. How ..... you?

Noha : I'm ..... , thanks.

Sami : Where are you going?

Noha : I'm going to school.

Sami : How ..... you go to school?

Noha : I go to school by .....

**B. Reading (14 Marks)****[3] Circle the odd word and replace it with a correct one:** (5 marks )

1- taxi      bicycle      film      bus .....

2- bread      Mother      Father      Brother .....

3- drink      see      juice      go .....

4- baked      win      called      cleaned .....

5- rice      cheese      fish      mother .....

**[4] Fill in the blanks using the words in the box:** (4 marks)**visit - breakfast - listened - home - climbed**

Last summer Mona and Hoda went to a camp. They woke up at six o'clock. They had ..... at seven o'clock. They have bread, beans and egg for breakfast. Mona ..... to music. Hoda ..... a mountain. They watched the sunrise. They went ..... at six o'clock. They were happy.

**[5] Read the passage and answer the questions:**

(5 marks)

Everyone in the family is going to do something. I'm going to download a video. My father is going to send an email. My mother is going to visit a friend. Hassan is going to buy ice cream. Mustafa is going to get a haircut. In the evening, we're going to see a film. We aren't going to listen to music.

**A) Put True or False**

1. We're going to listen to music in the evening. (.....)

2. My father is going to visit a friend. (.....)

3. I'm going to download a video. (.....)

**B) Answer the following questions:**

4. What's Mustafa going to do ?

2. When are we going to see a film ?

**6- Rearrange the following words to make meaningful sentences:(4 marks)**

1-. me - you - Let - ,mum - help.

2- did - go - Where - he - yesterday?

3- My - set - the table - lunch - sister - for.

4- watch Tv - Did - at - you - home?

**7. Write the question and the answer:** (4 marks)

1-.....? .



2-.....? .



**8. Look and write a paragraph of Four sentences:** (4 marks)



(2 marks)

**9-Punctuate the following:**

it s hot in aswan